

We offer 2 band classes in the high school, as well as 4 other performing ensembles.

**Symphonic Band**—Out of class rehearsals and performances will be required of this class. Marching band is not required, but strongly encouraged.

**Wind Ensemble**—Out of class rehearsals and performances will be required of this class. Marching band is a graded part of this class.

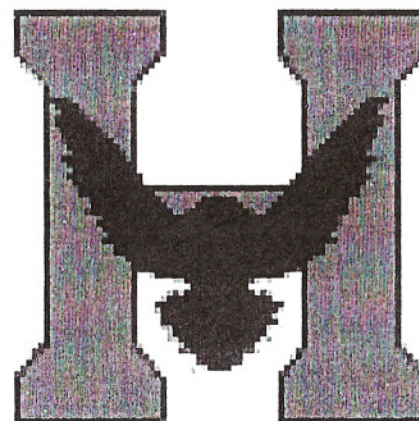
Marching Band, Jazz Band, Drum Line and Color Guard Are also offered as part of this program. To find out more, go to [www.hayfieldbands.com](http://www.hayfieldbands.com), or contact Mr. Burke at [Patrick.Burke@fcps.edu](mailto:Patrick.Burke@fcps.edu).

Add Band #923415 to your schedule



# BAND

*It's Worth Every  
Minute!*



### **Should your child be taking band next year?**

Yes! There are so many good reasons why. In this day of S.O.L. testing, A.P. classes, and advanced diplomas, it's important to take music now more than ever. Many recent studies show the importance of music in a young person's life.

### **Did you know...**

Many colleges view participation in music as contributing significantly to a child's intellectual development, and colleges consider active and sequential participation in band indicative of academic rigor, discipline, and excellence in a corporate environment.

-U.S. Department of Education

"The very best engineers and technical designers in the Silicon Valley are, nearly without exception, practicing musicians." -MENC

### **Did you also know....**

....students with coursework in music performance scored on average higher on the SAT; 53 points higher on verbal, and 39 points higher on math, than students with no fine arts participation.

....music participants received more academic honors than nonparticipants in music.

....66% of music majors in college who applied to medical school were admitted (the highest of any single group), and 44% of biochemistry majors were admitted.

....36% of minority students identified music teachers as their role models, as opposed to 26% of English teachers, 11% elementary teachers, 7% physical education teachers, and 1% of principals.

### **Questions frequently asked by parents:**

**Shouldn't my child be enhancing his computer skills rather than music?**

A research team exploring the link between music and intelligence reported that music training is far superior to computer instruction in dramatically enhancing children's abstract reasoning skills, skills necessary for learning math and science.

### **Isn't there a big time commitment?**

There is a time commitment, and with good time management skills, students in band become more successful in all their classes than if they were not in band. Students find themselves surrounded by other students who take advanced classes. As one of our esteemed counselors said, "band is composed of disciplined kids who make the right choices and is exactly the support group that brings out the best in kids."

### **With all the advanced classes my child will be taking, will there be any room for band in the schedule?**

Yes! Students can take advanced courses and still have time for band in their schedule. Included in this handout is a set of four-year course schedules that includes classes for advanced courses plus band, no matter if your working toward a regular diploma, and advanced diploma, or an A.P. Diploma.

### **What about on-line classes?**

Your child can take a wealth of on-line classes that can free up the daily schedule.

This includes 9<sup>th</sup> grade on-line P.E. and 10<sup>th</sup> grade on-line P.E.

### **Can playing a band instrument help my child get into a college, even though my child will not be a music major?**

Absolutely! A good friend of mine is a "reader of applications" for Duke University. She looks at grades and SAT scores when evaluating applicants. She also looks for something that would make a student "a good fit" with Duke, qualities that contribute to the social atmosphere at the university, such as leadership roles, unique talent, and real commitment to education. My friend knows that sports are three months at best, and clubs usually require only small amounts of time. She also tells me that groups like band "take a real commitment over four years, and show true character. Students who are four year band members in high school get put in the "take a closer look" pile.

College and university directors can have special pull with the admissions departments at most schools. A director can get an admission for a student who may not otherwise get into a school. This works for non-music majors as well as music majors. The same is true for scholarships, which may make the difference between attending the school of choice, or not.

*Continue with band.*

*It could be the best thing you ever do!*

# STANDARD DIPLOMA

## 22 Credit Diploma Requirements for Graduation

For 9<sup>th</sup> grade students who entered high school in 2010 and beyond.

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Class 1	English	English	English	English
Class 2	Math	Math	Math *	Elective
Class 3	Laboratory Science	Laboratory Science	Laboratory Science	Elective
Class 4	History & Social Science	History & Social Science	History & Social Science	History & Social Science
Class 5	Health & PE	Health & PE	Economics and Personal Finance#	Elective
Class 6	Music** (Orchestra, Band, Chorus or Guitar)	Music** (Orchestra, Band, Chorus or Guitar)	Music** (Orchestra, Band, Chorus or Guitar)	Music** (Orchestra, Band, Chorus or Guitar)
Class 7	Foreign Language*	Foreign Language*	Foreign Language*	Elective

## 26 Credit Diploma Requirements for Graduation

For 9<sup>th</sup> grade students who enter high school in 2010 and beyond.

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Class 1	English	English	English	English
Class 2	Math	Math	Math	Math* Or Elective
Class 3	Laboratory Science	Laboratory Science	Laboratory Science	Laboratory Science
Class 4	History & Social Science	History & Social Science	History & Social Science	History & Social Science
Class 5	Health & PE	Health & PE	Economics and Personal Finance#	Elective
Class 6	Music** (Orchestra, Band, Chorus or Guitar)	Music** (Orchestra, Band, Chorus or Guitar)	Music** (Orchestra, Band, Chorus or Guitar)	Music** (Orchestra, Band, Chorus or Guitar)
Class 7	Foreign Language*	Foreign Language*	Foreign Language*	Elective

High School

Hayfield

Name: Last

Clef

First

Suzy

Middle

Treble

Date of Birth

Dec 25, 1996

7th Grade	Diploma Requirements	22	24	9th Grade	10th Grade	11th Grade	12th Grade
Math:	English	4	4	English 9 Honors	English 10 Honors	English 11 Honors	AP English 12
Foreign Lang:	History & Social Studies <sup>1</sup>	4	4	W. History Honors	W. History 2 Honors	AP U.S. History	AP Government
	Math <sup>2</sup>	3	4	Geometry Honors	Algebra 2 Honors	Precal Trig Honors	AP Calculus BC
8th Grade	Laboratory Science <sup>3</sup>	3	4	Biology Honors	Chemistry Honors	Physics Honors	AP Biology <sup>or AP</sup> or AP
	Foreign Language	*	3**	Spanish 2	Spanish 3	Spanish 4	Sr. Science Electives
Math: Algebra I	Health & Physical Ed	2	2	PE9	PE10	ECONOMICS E.P.F.	Any elective
Foreign Lang: Spanish I	Fine/Practical Arts	1	1	Band	Band	Band	Band
	Electives	5	2				

Career Interest

CAREER CONNECTIONS

	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Sample Electives				Music Theory Comp Science	AP Music Theory AP Comp Science
Job Shadowing/ Experience					
Additional Information					

1 Courses include U.S. and Virginia History, U.S. and Virginia Government, World History/Geography I, World History/Geography II  
 2 Algebra and two courses selected from Geometry, Algebra II or other courses above the level of Algebra and Geometry  
 3 Courses from at least three different science disciplines: Earth Science, Biology, Chemistry or Physics  
 \* Elective Credit    \*\* Three years of one foreign language or two years of two foreign languages