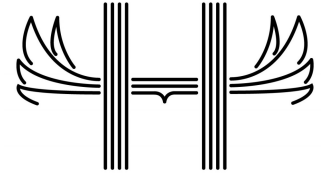


HAYFIELD BANDS



High School Course Recommendation

Mr. Rob Specketer, Director of Bands; rcspecketer@fcps.edu; (703) 924-2180

Dear Hayfield Secondary School families,

Thank you for your interest in the Hayfield Band program. We take pride in offering band as an elective to all students, but it is important to know the requirements for scheduling. Students have the option of two different band classes at the high school level.

Advanced Band (923415), or the Wind Ensemble, is an audition-only ensemble, meaning students must complete an audition with Mr. Specketer prior to being accepted into the course. All students enrolled in the Advanced Band course are expected to participate in marching band.

Band (923315), or the Symphonic Band, is open to all high school woodwind and brass students regardless of grade level. Students in the Symphonic Band are encouraged, but not required, to participate in marching band. Students may participate in both Wind Ensemble and Symphonic Band if they desire.

Percussion Ensemble (925015) is open to all high school percussion students regardless of level. Students enrolled in percussion ensemble will participate with either the high school Wind Ensemble or Symphonic band regularly during concerts. Students will focus on percussion-specific literature and techniques. Beginning students are accepted.

The Hayfield Band program also offers many extra-curricular opportunities for students. We are happy to offer performance opportunities in jazz ensemble, pit orchestra, indoor drumline, and symphonic orchestra, as well as All-District Honor Ensembles and Solo and Ensemble Festival.

If you have any questions regarding the Hayfield Band program, please do not hesitate to contact me at the email address or phone number listed above. I look forward to having your child in our band program!

Sincerely,

A handwritten signature in black ink, appearing to read 'Rob Specketer', written in a cursive style.

Mr. Rob Specketer
Band Director, Hayfield Secondary School